

Tools to Help Understand Education of DHH Children in the Mainstream

Deaf and Hard of Hearing (DHH) children have unique learning needs that require specialized support in Free Download to succeed in mainstream educational settings. This article provides a comprehensive overview of the tools and strategies available to support the education of DHH children in mainstream classrooms.



Deaf and Hard of Hearing Itinerant Consultation Guide: Tools to Help Understand Education of DHH Children in the Mainstream by Brooks D. Kubik

★★★★☆ 4.4 out of 5

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Assistive Technology

Assistive technology (AT) can play a vital role in helping DHH children access and participate in mainstream education. Some common types of AT for DHH children include:

- Hearing aids and cochlear implants: These devices amplify sound and help DHH children hear speech and other sounds more clearly.
- FM systems: These systems transmit sound directly from the teacher's microphone to the student's hearing aid or cochlear implant, reducing background noise and improving sound quality.
- Captioning and transcripts: These provide written text of spoken language, which can help DHH children follow along with lessons and discussions.
- Visual aids: These include charts, graphs, and diagrams that can help DHH children visualize concepts and information.

Educational Strategies

In addition to AT, there are a number of educational strategies that can be used to support the education of DHH children in mainstream classrooms. These strategies include:

- Preferential seating: DHH children should be seated near the front of the class where they can easily see and hear the teacher.
- Reduced background noise: Background noise can make it difficult for DHH children to hear and understand speech. Teachers can reduce background noise by closing windows and doors, using sound-absorbing materials, and asking students to be quiet.
- Slowed speech: Teachers should speak slowly and clearly, and avoid using slang or jargon that DHH children may not be familiar with.
- Repetition and clarification: Teachers should repeat and clarify key points to ensure that DHH children understand the material.

- Visual cues: Teachers can use visual cues, such as gestures, facial expressions, and body language, to help DHH children understand what is being said.

Collaboration and Communication

Collaboration and communication between teachers, parents, and other professionals is essential for the success of DHH children in mainstream education. This includes:

- Regular communication: Teachers and parents should communicate regularly to discuss the child's progress and needs.
- Team meetings: Team meetings involving the teacher, parents, and other professionals can be used to develop and implement individualized education plans (IEPs) for DHH children.
- Support from other professionals: Other professionals, such as speech-language pathologists and audiologists, can provide support and consultation to teachers and parents.

The education of DHH children in mainstream settings can be challenging, but with the right tools and strategies, these children can succeed. Assistive technology, educational strategies, and collaboration and communication are all essential for supporting the education of DHH children in mainstream classrooms.



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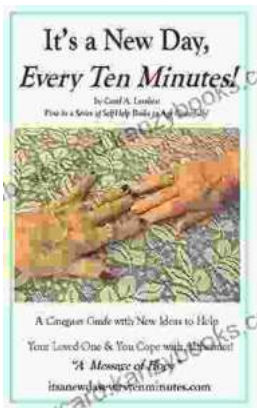
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